



## VISION

To learn, seek, discover, and share knowledge in pharmacy and nutrition that advances the health of the people of Saskatchewan and beyond.

## MISSION

We develop pharmacy and nutrition professionals and researchers to advance health, drive discovery, and engage with communities.

## VALUES

### RESPECT

We celebrate diversity and treat people with dignity, fairness, and compassion.

### COLLABORATION

We build and sustain partnerships through reciprocity and shared success.

### INNOVATION

We promote discovery and creativity through critical thinking and independent thought.

### INTEGRITY

We conduct all our activities with the highest standards of ethical behaviour, transparency, and professionalism.

### ACCOUNTABILITY

We deliver on our commitments to students, the healthcare system, and society.

**Our values are connected with the principles of Indigenization, decolonialization, and Equity, Diversity, and Inclusion.**

## DISCOVERY

**Increase health research intensity.**

1. Increase the number of competitive applied/clinical health funding applications, especially Tri-Council.
2. Achieve sustainable research infrastructure.
3. Increase and strengthen research partnerships with clinical/applied health organizations to drive impactful health research and outcomes.

**Enhance student research and professional development.**

1. Develop recruitment and support strategies for Tri-Council-eligible graduate students.
2. Develop and implement a professional development program for research trainees.

## TEACHING AND LEARNING

**Increase student success rates.**

1. Develop recruitment strategy(ies) that attract and retain highly qualified applicants, with a focus on Indigenous and equity-deserving groups.
2. Develop an admissions process that efficiently identifies highly qualified applicants.
3. Establish permanent, College-specific wellness support for students.
4. Identify potential Indigenous pathways for northern and rural students.
5. Foster innovation in teaching and assessment that align with best practice.

**Align the curriculum with evolving practice environments.**

1. Meaningful integration of Indigenous and anti-racism content throughout curriculum.
2. Consideration of scope of practice and practice environment changes throughout curriculum.
3. Offer innovative experiential learning opportunities.
4. Develop relevant inter- and intra-professional learning opportunities.

## ENGAGEMENT

**Foster a collaborative, supportive, and innovative academic community among faculty, staff, students, and relevant interest holders.**

1. Provide ongoing opportunities for professional development and mentorship for faculty, staff, students, and external interest holders.
2. Enhance faculty, staff, and student knowledge and skills towards cultural humility and diversity.
3. Enhance College-specific wellness supports and activities for faculty and staff.
4. Increase participation in shared events between faculty, staff, and students.
5. Support evidence-informed advocacy for evolving practice environments.
6. Increase the visibility and sustainability of the Bioanalytical Expertise and Training Hub and the Food and Nutrition Lab.

**Enhance donor engagement to secure increased funding for scholarships, research initiatives, and infrastructure.**

1. Strengthen a comprehensive alumni relations program to enhance alumni engagement.
2. Create a robust donor cycle supported by an adaptable case for support for specific initiatives, research infrastructure, and named scholarships.
3. Strengthen relationships with professionals, associations, and organizations to enhance collaborative opportunities, increase visibility, and support recruitment of future practitioners.