## **EDI Learning Plan and Project Record**



A learning project record is a documentation of your learning progress and achievements. Take this time to reflect where you were on at the start your learning journey, where you are now, and what you hope to learn next. Use this document to set your learning plan, and then come back to it to complete the learning project record and prepare for the next activity on your continuous learning journey.

Name:

SCCP#:

Licensing Year

### Learning Plan

### What is your learning goal (plan forward)?

(i.e. your expected outcome at the end of a learning activity, whether it is knowledge, skills or attitudes. Why did you seek out this learning activity? When writing your learning goal ensure it is <u>Specific, Measurable, Attainable, Relevant, and Timely.</u>

# Identify the area of equity, diversity and inclusion or Indigenous Wellness that is part of your learning goal. You may choose more than one.

Indigenous Health	Stigma	Discrimination	Racism
Cultural Safety	Bias	Indigenous History	Other

What learning activity will you do to fulfill your leaning goals (either as an organizer or participant)? You may wish to refer back to the <u>Critical Reflective Pathway</u> to decide what activity meets your needs.

Consume Media (book, podcast, webinar etc.)	Complete a certificate program
Organize a webinar/ learning session	Engage in teaching, writing, or research
Attend a conference	Join in peer discussion
Participate in a Journal Club	Complete a project
Volunteer activity	Attend a training seminar
Take a course	Other

## **Learning Project Record**



Activity Completed:

Estimated time spent on this activity in increments of 0.5 hours:

Actual CEUs claimed (number of hours of estimated time to maximum of 4 hours):

### Key learning points from your learning activity:

List two things you learned in your activity that you may apply to your practice as a pharmacy professional. Reflect on why your chosen learning activity was important and how you are going to put your learning into practice.

Who did you share your learning experience with? (name at least one friend, pharmacy colleague, patient, or co-worker)

### Plan Forward:

Start a new EDI Learning Plan and Project Record for your next learning activity. Go back to <u>this list</u> for potential learning resources and ideas.