



WE ARE HIRING

Pharmacy Skills Laboratory Instructors & interprofessional Problem-Based Learning Tutors

2017-2018



We are currently recruiting pharmacists to act as **instructors in the professional skills labs**. You do not need to be an expert in any particular area. Your predominant role is to share your experience so students can gain some insight into common daily practice and to observe and provide feedback to the students so they can improve their skills. Lab instructors are provided with information describing their roles and responsibilities for the individual labs as well as any pertinent materials for assessment and marking if you would like further details on specific labs, please do not hesitate to contact us.

REQUIREMENTS:

- ❖ Licensed pharmacist in good standing with SCPP (not required for Phar 303)
- ❖ Minimum 12 months of practice experience
- ❖ Instructors will be required to attend a mandatory laboratory orientation session which will include information such as how various skills such as interviewing, counselling, care planning, etc. are taught in the curriculum.

With the start of the PharmD program in September we have opportunities in both the BSP and PharmD programs.



REGULAR WEEKLY COMMITMENTS

Monday, Tuesday, Wednesday, Thursday 1:30 – 4:30 (September to November, Phar 303 BSP)

Monday, Tuesday, Thursday, Friday 1:30 – 4:30 (September to November, Phar 170 Pharm D)

Monday, Tuesday, Thursday, Friday 1:30 – 4:30 (January to April, Phar 171 Pharm D)

Phar 303- provide guidance, feedback and assessment to second year pharmacy students on dispensing, compounding and patient counselling.

Phar 170 and 171 – provide guidance, feedback and assessments to year 1 Pharm D students on the patient care process which includes patient counselling, dispensing and compounding (Phar 171 only) for simple patients with simple problems.

INTERMITTENT OPPORTUNITIES (not every week)

Monday, Wednesday, Friday 10:30-1:00 (term 1 & 2, **PHAR 455/465 BSP**)

Tuesday, Wednesday, Thursday 8:30-11:00 (term 1, **PHAR 557/565 BSP**)

At the beginning of each term a list of the labs with scheduled times and a description of the pharmacist's role and responsibilities will be e-mailed to those pharmacists who expressed an interest in participating as a lab instructor. Based on your interests and schedule you reply indicating your availability. For these labs a weekly commitment is not required.

For all labs please send an email indicating your interest, briefly outlining your experience and the lab(s) you are available for to kristine.zulak@usask.ca.



Interprofessional Problem Based Learning (iPBL)

A clinical problem is presented to a small interprofessional group of students without first providing the students with any information (e.g. lectures). This allows students to consider the problem in the context of what they already know and to determine how far their present knowledge and reasoning skills can take them in understanding and resolving the problem. Small groups of students and a tutor explore the clinical problem in a structured manner. Problem based learning is a student driven process. Students determine what they need to learn, conduct research and present information to their group. The tutor facilitates the process. Problem based learning (PBL) tutor training is mandatory. Training is provided at workshops scheduled several times throughout the year (August, December and January).

This is an interprofessional experience. Groups include students from a number of health care professions and an objective of the module is to learn about interprofessional teams and how each member contributes to the care of the patient.

In term I, fourth year BSP pharmacy students participate in a HIV/AIDS iPBL module and first year PharmD students participate in a Student Stress and Wellness iPBL module. In term II, 3rd year students participate in Palliative Care and Respiratory Illness iPBL modules and 1st year Pharm D and 2nd year BSP students participate in a First Nations Culture, Health and Healing iPBL module.

If you are interested in finding out more about becoming a PBL tutor please contact Jane Cassidy (966-1875, j.cassidy@usask.ca).
